

UG Marking Guidelines - Practical and Project Grade Descriptors

Guidelines for marking reports/projects

Class	Mark	Marking guidelines
First		<p>1) <i>Narrative and hypotheses are both logical and coherent</i></p> <p>2) <i>Description of methods and design are comprehensive and would allow for replication</i></p> <p>3) <i>Analyses use suitable techniques and results are reported in appropriate detail</i></p> <p>4) <i>Systematic use of appropriate evidence to support claims</i></p> <p>5) <i>Strong evidence of original critical reflection and an analytical approach</i></p>
Excellent First	100	Assignment reaches an exceptional level of achievement that significantly exceeds the standards described by the above statements
Good First	90	Assignment exceeds the standards described by the above statements
Solid First	80	Assignment is well described by the above statements
Low First	75	Assignment mostly meets the standards described by the above statements
Upper Second		<p>1) <i>Narrative and hypotheses are mostly logical and coherent</i></p> <p>2) <i>Description of methods and design are mostly comprehensive and would, with minor exceptions, allow for replication</i></p> <p>3) <i>Analyses use suitable techniques, but with some minor errors in their application and/or reporting of results</i></p> <p>4) <i>Clear use of appropriate evidence to support claims</i></p> <p>5) <i>Some evidence of original critical reflection and an analytical approach</i></p>
Good 2.1	68	Assignment exceeds the standards described by the above statements but does not meet the standards for a first class mark
Solid 2.1	65	Assignment is well described by the above statements
Low 2.1	62	Assignment mostly meets the standards described by the above statements

Lower Second		<p>1) <i>Broadly logical and coherent narrative and hypotheses, but showing signs of structure breaking down</i></p> <p>2) <i>Description of methods and design contain key details but miss some important aspects; only partial replication would be possible</i></p> <p>3) <i>Analyses use suitable techniques but with some significant errors in their application and/or reporting of results</i></p> <p>4) <i>Appropriate evidence used to support claims, but patchy in places</i></p> <p>5) <i>Limited evidence of original critical reflection and an analytical approach</i></p>
Good 2.2	58	Assignment exceeds the standards described by the above statements but does not meet the standards for an upper second class mark
Solid 2.2	55	Assignment is well described by the above statements
Low 2.2	52	Assignment mostly meets the standards described by the above statements
Third		<p>1) <i>Narrative and hypotheses suffer from illogical or incoherent passages</i></p> <p>2) <i>Description of methods and design miss a number of important aspects; would not allow for replication</i></p> <p>3) <i>Analyses use suitable techniques but with some substantial errors in their application and/or reporting of results</i></p> <p>4) <i>Some appropriate evidence used to support claims, but missing in several places</i></p> <p>5) <i>Weak evidence of original critical reflection or an analytical approach</i></p>
Good Third	48	Assignment exceeds the standards described by the above statements but does not meet the standards for a second class mark
Solid Third	45	Assignment is well described by the above statements
Low Third	42	Assignment falls below the standards described by the above statements
Fail		<p>1) <i>Minimally logical hypotheses, and an incoherent narrative</i></p> <p>2) <i>Methods and design are poorly described</i></p> <p>3) <i>Analyses are omitted or largely inappropriate</i></p> <p>4) <i>Material is almost entirely irrelevant to the topic</i></p>
High Marginal Fail	38	Assignment exceeds the standards described by the above statements but does not meet the standards for a pass mark

Low Marginal Fail	32	Assignment is well described by the above statements
Outright Fail	10	Assignment falls below the standards described by the above statements
Zero Marks	0	1) <i>No psychology-related content.</i>

Grade assignment decision rules

Note. If an assignment meets some of the descriptive criteria for a degree class (e.g. 2:1), and some of the descriptive criteria for another degree class (e.g. 2:2), it is at the discretion of the marker where to assign the grade (i.e. somewhere in the 2:1 or 2:2 range).