

UG Marking Guidelines - Student Contribution to Projects

Guidelines for marking student contribution to projects

Class	Mark	Marking guidelines
First		<ol style="list-style-type: none"> 1) <i>Excellent contribution to research/project</i> 2) <i>Shows independence and initiative</i> 3) <i>Outstanding organisational skills</i> 4) <i>Strong evidence of original critical reflection and an analytical approach</i>
Excellent First	100	Contribution reaches an exceptional level of achievement that significantly exceeds the standards described by the above statements
Good First	90	Contribution exceeds the standards described by the above statements
Solid First	80	Contribution is well described by the above statements
Low First	75	Contribution mostly meets the standards described by the above statements
Upper Second		<ol style="list-style-type: none"> 1) <i>Good contribution to research/project</i> 2) <i>Mostly shows independence and initiative</i> 3) <i>Good organisational skills</i> 4) <i>Some evidence of original critical reflection and an analytical approach</i>
Good 2.1	68	Contribution exceeds the standards described by the above statements but does not meet the standards for a first class mark
Solid 2.1	65	Contribution is well described by the above statements
Low 2.1	62	Contribution mostly meets the standards described by the above statements
Lower Second		<ol style="list-style-type: none"> 1) <i>Fair contribution to research/project</i> 2) <i>Shows independence and initiative in some aspects</i> 3) <i>Reasonable organisational skills</i> 4) <i>Superficial evidence of original critical reflection and an analytical approach</i>
Good 2.2	58	Contribution exceeds the standards described by the above statements but does not meet the standards for an upper second class mark
Solid 2.2	55	Contribution is well described by the above statements
Low 2.2	52	Contribution mostly meets the standards described by the above statements

Third		<p>1) <i>Poor contribution to research/project</i></p> <p>2) <i>Little or no independence or initiative</i></p> <p>3) <i>Disorganised work</i></p> <p>4) <i>Evidence of original critical reflection is lacking</i></p>
Good Third	48	Contribution exceeds the standards described by the above statements but does not meet the standards for a second class mark
Solid Third	45	Contribution is well described by the above statements
Low Third	42	Contribution falls below the standards described by the above statements
Fail		<p>1) <i>Thoroughly deficient contribution to research/project</i></p> <p>2) <i>Little evidence of any useful work</i></p> <p>3) <i>Did not carry out tasks as requested</i></p>
High Marginal Fail	38	Contribution exceeds the standards described by the above statements but does not meet the standards for a pass mark
Low Marginal Fail	32	Contribution is well described by the above statements
Outright Fail	10	Contribution falls below the standards described by the above statements
Zero Marks	0	1) <i>No involvement in research/project</i>

Grade assignment decision rules

Note. If an assignment meets some of the descriptive criteria for a degree class (e.g. 2:1), and some of the descriptive criteria for another degree class (e.g. 2:2), it is at the discretion of the marker where to assign the grade (i.e. somewhere in the 2:1 or 2:2 range).